

Substitute Bill No. 5536

February Session, 2002

## AN ACT CONCERNING REVISIONS TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Subsection (a) of section 10-76i of the general statutes, as
- 2 amended by section 12 of public act 01-173 of the June special session,
- 3 is repealed and the following is substituted in lieu thereof (Effective
- 4 from passage):
- 5 (a) There shall be an Advisory Council for Special Education which
- 6 shall advise the General Assembly, State Board of Education and the
- 7 Commissioner of Education, and which shall engage in such other
- 8 activities as described in this section. Said advisory council shall
- 9 consist of the following members: (1) Two appointed by the
- 10 Commissioner of Education, one of whom shall be an official of the
- 11 Department of Education and one of whom shall be a representative of
- 12 an institution of higher education in the state that prepares teacher and
- 13 related services personnel; (2) two appointed by the Commissioner of
- 14 Mental Retardation, one of whom shall be an official of the department
- and one of whom shall be a person with disabilities or a parent of such
- 16 a person; (3) two appointed by the Commissioner of Children and
- Families, one of whom shall be an official of the department and one of
- 18 whom shall be a person with disabilities or a parent or foster parent of
- 19 such a person; (4) one appointed by the Commissioner of Correction;
- 20 (5) four who are members of the General Assembly, one appointed by
- 21 the majority leader of the House of Representatives, one appointed by

the minority leader of the House of Representatives, one appointed by the president pro tempore of the Senate and one appointed by the minority leader of the Senate; (6) three appointed by the president protempore of the Senate, one of whom shall be a member of the Connecticut Association of Boards of Education, one of whom shall be a member of the Connecticut Speech-Language-Hearing Association and one of whom shall be a person with disabilities or the parent of such a person; (7) two appointed by the majority leader of the Senate one of whom shall be a person with disabilities or the parent of such a person and one of whom shall be a regular education teacher; (8) four appointed by the minority leader of the Senate, one of whom shall be a representative of a vocational, community or business organization concerned with the provision of transitional services to children with disabilities, one of whom shall be a member of the Connecticut Association of Private Special Education Facilities and two of whom shall be persons with disabilities or the parents of such persons; (9) three appointed by the speaker of the House of Representatives, one of whom shall be a member of the Connecticut Association of School Personnel Administrators and a local education official, [one] two of whom shall be [a person] persons with disabilities or [the parent of such a person and one of whom shall be a member of the literacy coalition and a person with disabilities or the parent of such a person] parents of such persons; (10) two appointed by the majority leader of the House of Representatives, one of whom shall be a person working in the field of special-education-related services and one of whom shall be a person with disabilities or the parent of such a person; (11) four appointed by the minority leader of the House of Representatives, two of whom shall be persons with disabilities or the parents of such persons, one of whom shall be a member of the Connecticut [Association of Pupil Personnel Administrators] Coalition of Pupil Services and an administrator of a program for children who require special education, and one of whom shall be a special education teacher; and (12) eight appointed by the Governor, all of whom shall be persons with disabilities or parents of such persons and one of whom shall also be associated with a charter school. The terms of the

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- 57 present members shall expire on June 30, 1998. Appointments shall be
- 58 made to the council by July 1, 1998. Members shall serve two-year
- 59 terms, except that members appointed pursuant to subdivisions (1) to
- 60 (4), inclusive, and (12) of this subsection whose terms commenced July
- 61 1, 1998, shall serve three-year terms and the successors to such
- 62 members appointed pursuant to said subdivisions shall serve two-year
- 63 terms.
- 64 Sec. 2. Subsection (b) of section 10-27 of the general statutes, as
- 65 amended by section 8 of public act 01-173, is repealed and the
- 66 following is substituted in lieu thereof (*Effective from passage*):
- 67 (b) The Commissioner of Education, with advice from the
- Commissioner of Higher Education, shall establish an international 68
- 69 education advisory committee to explore international opportunities
- 70 for learning, exchange programs and the availability of curriculum
- 71 materials for students, teachers, administrators and educational policy
- 72 makers. The advisory committee shall investigate and compile
- 73 information concerning international education programs and
- 74 opportunities. The committee shall make recommendations to the
- 75 [commissioner] commissioners on the expansion of international
- 76 education opportunities and shall consider ways to encourage
- 77 participation in such programs. The committee shall advise the
- 78 Department of Education, the Department of Higher Education and
- 79 the joint standing committee of the General Assembly having
- 80 cognizance of matters relating to education on international program
- 81 opportunities and the availability of federal or nonprofit agency
- 82 funding for such programs. The [department] departments shall
- 83 provide information on international education opportunities to local
- 84 and regional boards of education and to institutions of higher
- 85 education.
- 86 Sec. 3. Subsection (d) of section 10-285a of the general statutes is
- 87 repealed and the following is substituted in lieu thereof (Effective July
- 88 1, 2002):

- (d) The percentage of school building project grant money a cooperative arrangement pursuant to section 10-158a, may be eligible to receive shall be determined by its ranking. Such ranking shall be determined by (1) multiplying the total population, as defined in section 10-261, as amended, of each town in the cooperative arrangement by such town's ranking, as determined in subsection (a) of this section, (2) adding the products determined under subdivision (1) of this subsection, and (3) dividing the total computed under subdivision (2) of this subsection by the total population of all towns in the cooperative arrangement. The ranking of each cooperative arrangement shall be rounded to the next higher whole number and each such cooperative arrangement shall receive the same reimbursement percentage as would a town with the same rank plus ten percentage points. On and after July 1, 2002, any cooperative arrangement, of which more than eighty per cent of the total student enrollment is from one participating district, shall not be eligible for the ten percentage points added to the reimbursement percentage pursuant to this subsection.
- 107 Sec. 4. Subsection (b) of section 10-226a of the general statutes is 108 repealed and the following is substituted in lieu thereof (Effective July 109 1, 2002):
- 110 (b) As used in sections 10-226a to 10-226e, inclusive, "pupils and 111 teachers of racial minorities" means those whose [racial ancestry] race 112 is defined as other than white, or whose ethnicity is defined as 113 Hispanic or Latino by the federal Office of Management and Budget 114 for use by the Bureau of Census of the United States Department of 115 Commerce.
- 116 Sec. 5. Subsection (g) of section 10-17f of the general statutes is 117 repealed and the following is substituted in lieu thereof (Effective from 118 passage):
- 119 (g) The State Board of Education shall adopt regulations, in 120 accordance with the provisions of chapter 54, to establish requirements

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for: (1) Such programs, which may be modeled after policy established 121 122 by the Department of Education for bilingual education programs; (2) 123 local and regional boards of education to integrate bilingual and 124 English as a second language program faculty in all staff, planning and 125 curriculum development activities; and (3) all bilingual education 126 teachers employed by a local or regional board of education, on and 127 after July 1, 2001, to meet all certification requirements, including 128 completion of a teacher preparation program approved by the State 129 Board of Education, or to be certified through an alternate route to 130 certification program. From the effective date of this section until July 131 1, 2006, notwithstanding the provisions of subdivision (3) of this 132 subsection, any person who holds a bachelor's degree but (A) has not 133 completed an approved teacher preparation program in bilingual education, or (B) does not qualify for a cross endorsement in bilingual 134 135 education shall, upon the request of an employing local or regional 136 board of education, be granted a one-year deferral of the coursework requirements in bilingual education, if such person has demonstrated 137 138 competency in English and the other language of instruction in 139 accordance with subsection (a) of section 10-145h. Such deferrals may 140 be renewed not more than twice upon the request of an employing local or regional board of education. At the time of each renewal, the 141 142 applicant shall submit official transcripts documenting completion, 143 since the granting of the most recent deferral or renewal, of at least six 144 semester hours of credit in course work required for the appropriate 145 certificate or cross endorsement in bilingual education. Persons granted such deferrals shall complete bilingual education coursework 146 required in order to be eligible for the appropriate educator certificate 147 148 or cross endorsement in bilingual education. Not later than the 149 expiration of the third year, the certificate holder shall apply and qualify for the appropriate educator certificate or cross endorsement in 150 151 bilingual education or shall not be eligible for employment as a 152 bilingual teacher until the requirements for such certificate or cross 153 endorsement are met.

154 Sec. 6. Subsection (d) of section 10-76d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 156 1, 2003):

(d) To meet its obligations under sections 10-76a to [10-76g] 10-76gg, inclusive, as amended, any local or regional board of education that is unable to provide necessary programs or services to an eligible child directly may make agreements with another [such board or subject to the consent of the parent or guardian of any child affected thereby, make agreements with any private school or with any public or private agency or institution, including a group home to provide the necessary programs or services, but no expenditures made pursuant to a contract with a private school, agency or institution for such special education shall be paid under the provisions of section 10-76g, unless (1) such contract includes a description of the educational program and other treatment the child is to receive, a statement of minimal goals and objectives which it is anticipated such child will achieve and an estimated time schedule for returning the child to the community or transferring such child to another appropriate facility, (2) subject to the provisions of this subsection, the educational needs of the child for whom such special education is being provided cannot be met by public school arrangements in the opinion of the commissioner who, before granting approval of such contract for purposes of payment, shall consider such factors as the particular needs of the child, the suitability and efficacy of the program offered by such private school, agency or institution, and the economic feasibility of comparable alternatives, and (3) commencing with the 1987-1988 school year and for each school year thereafter, each such private school, agency or institution has been approved for special education by the Commissioner of Education or by the appropriate agency for facilities located out of state, except as provided in subsection (b) of this section. Notwithstanding the provisions of subdivision (2) of this subsection or any regulations adopted by the State Board of Education setting placement priorities, placements pursuant to this section and payments under section 10-76g may be made pursuant to such a contract if the public arrangements are more costly than the private

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school, institution or agency, provided the private school, institution or agency meets the educational needs of the child and its program is suitable and efficacious. Notwithstanding the provisions of this subsection to the contrary, nothing in this subsection shall (A) require the removal of a child from a nonapproved facility if the child was placed there prior to July 7, 1987, pursuant to the determination of a planning and placement team that such a placement was appropriate and such placement was approved by the Commissioner of Education, or (B) prohibit the placement of a child at a nonapproved facility if a planning and placement team determines prior to July 7, 1987, that the child be placed in a nonapproved facility for the 1987-1988 school year. Each child placed in a nonapproved facility as described in subparagraphs (A) and (B) of subdivision (3) of this subsection may continue at the facility provided the planning and placement team or hearing officer appointed pursuant to section 10-76h determines that the placement is appropriate. Expenditures incurred by any local or regional board of education to maintain children in nonapproved facilities as described in said subparagraphs (A) and (B) shall be paid pursuant to the provisions of section 10-76g. Any local or regional board of education may enter into a contract with] entity for the provision of such services in accordance with this subsection. The board may make agreements with (1) any other public agency, including another such board or a regional educational service center, (2) any private special education program approved by the Commissioner of Education, (3) any facility for the provision of residential services, including group home services, licensed by the appropriate state agency, (4) the owners or operators of any sheltered workshop or rehabilitation center for provision of an education occupational training program for [children requiring special education who are a child who requires special education and who is at least sixteen years of age, provided such workshop or institution [shall have been] is approved by the appropriate state agency, [. Whenever any child is identified by a local or regional board of education as a child requiring special education and said board of education determines that the requirements for special education

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could be met by a program provided within the district or by agreement with another board of education except for the child's need for services other than educational services such as medical, psychiatric or institutional care or services, said board may meet its obligation to furnish special education for such child by paying the reasonable cost of special education instruction in a private school, hospital or other institution provided said board or the commissioner concurs that placement in such institution is necessary and proper and no state institution is available to meet such child's needs] (5) any private agency or individual for the provision of services other than instructional services, provided the agency or individual meets any requirements for the provision of such services established pursuant to the general statutes or any regulation adopted in accordance with chapter 54, and (6) any private special education program that is not approved by the Commissioner of Education, including, but not limited to, any program or facility located outside this state, if prior to any such agreement with such program, the commissioner determines that (A) the program is appropriate for the child, and (B) no other program approved by the commissioner is appropriate for the child and available to provide the necessary services to the child. Any agreement made in accordance with this subsection shall be subject to the consent of the parent or guardian of the child if such consent is required by any state or federal statute or regulation.

Sec. 7. Subsection (a) of section 10-76g of the general statutes is repealed and the following is substituted in lieu thereof (Effective July 1, 2002):

(a) (1) For the fiscal year ending June 30, 1984, and each fiscal year thereafter, in any case in which special education is being provided at a private residential institution, including the residential components of regional educational service centers, to a child for whom no local or regional board of education can be found responsible under subsection (b) of section 10-76d, the Department of Children and Families shall pay the costs of special education to such institution pursuant to its authority under sections 17a-1 to 17a-26, inclusive, as amended, 17a-28

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to 17a-50, inclusive, as amended, and 17a-52. (2) For the fiscal year 258 259 ending June 30, 1993, and each fiscal year thereafter, any local or 260 regional board of education which provides special education and 261 related services for any child (A) who is placed by a state agency in a 262 private residential facility or who is placed in a facility or institution 263 operated by the Department of Children and Families and who 264 receives such special education at a program operated by a regional 265 education service center or program operated by a local or regional 266 board of education, and (B) for whom no local or regional board of 267 education can be found responsible under subsection (b) of section 10-268 76d, as amended, shall be eligible to receive one hundred per cent of 269 the reasonable costs of special education for such child as defined in 270 the regulations of the State Board of Education. Any such board 271 eligible for payment shall file with the state Department of Education, 272 in such manner as prescribed by the Commissioner of Education, 273 annually, on or before December first a statement of the cost of 274 providing special education for such child, provided a board of 275 education may submit, not later than [February] March first, claims for 276 additional children or costs not included in the December filing. 277 Payment by the state for such costs shall be made to the local or 278 regional board of education as follows: Seventy-five per cent of the 279 cost in February and the balance in [April] May.

- 280 Sec. 8. Subsections (b) and (c) of section 10-261a of the general 281 statutes are repealed and the following is substituted in lieu thereof 282 (Effective July 1, 2002):
  - (b) The Secretary of the Office of Policy and Management shall, annually, no later than the first day of August submit the equalized net grand list for each town to the [State Board] Commissioner of Education for purposes of computing the amount of grant payable to any town under the provisions of said section 10-262i.
  - (c) The Secretary of the Office of Policy and Management shall, annually, no later than the first day of May mail to the chief executive officer and the assessor in each town [and to the State Board of

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Education, notification concerning the equalized net grand list computed with respect to such town. Within fifteen days following receipt of such notification, any town may appeal to the secretary for a hearing concerning such equalized net grand list, provided such appeal shall be in writing and include a statement as to the reasons for such appeal. The secretary shall, within fifteen days following receipt of such appeal, grant or deny such hearing by notification in writing, including in the event of denial, a statement as to the reasons for such denial. If any town is aggrieved by the action of the secretary following such hearing or in denying any such hearing, such town may, within thirty days, appeal to the superior court for the judicial district in which such town is located. Such appeal shall be a preferred case, to be heard, unless cause appears to the contrary, at the first session, by the court. Upon all such appeals which are denied, costs may be taxed against the town at the discretion of the court, but no costs shall be taxed against the state.

Sec. 9. Section 10-262k of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2002*):

Notwithstanding any provision of the general statutes, [to the contrary,] the board of education which has jurisdiction over the schools in any town (1) with a total population, as defined in subdivision (7) of subsection (a) of section 10-261, greater than twenty thousand and (2) in which the grant mastery percentage, as defined in subdivision [(8)] (12) of section 10-262f, is greater than twenty per cent may annually apply to the Commissioner of Education, on such forms as the commissioner may prescribe, to receive not more than two per cent of the town's grant entitlement pursuant to section 10-262h, as amended, for the subsequent fiscal year for compensatory education programs. At the time of application, the board of education shall notify the board of finance in each town or city having a board of finance, the board of selectmen in each town having no board of finance or otherwise the authority making appropriations for the school district of the application. Upon submission of a timely application to the commissioner, the commissioner shall deduct such

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- 326 subsequent fiscal year pursuant to section 10-262i, and the board of
- 327 education shall receive a grant in such amount.
- 328 Sec. 10. Subsection (d) of section 10-14n of the general statutes is
- 329 repealed and the following is substituted in lieu thereof (Effective July
- 330 1, 2002):
- (d) [If] Student scores on each component of the state-wide tenth
- grade mastery examination may be included on the permanent record
- and transcript of each student who takes such examination provided,
- 334 <u>for</u> a student <u>who</u> meets or exceeds the state-wide mastery goal level
- on [each] <u>any</u> component of the state-wide tenth grade mastery
- examination, certification of [such mastery] having met or exceeded
- 337 <u>such goal level</u> shall be made on the permanent record and the
- 338 transcript of each such student and such student shall be issued a
- 339 certificate of mastery for such component. Each student who fails to
- 340 meet the mastery goal level on each component of said mastery
- examination may annually take or retake each such component at its
- 342 regular administration until such student scores at or above each such
- 343 state-wide mastery goal level or such student graduates or reaches age
- 344 twenty-one.
- Sec. 11. Section 10-208a of the general statutes is repealed and the
- following is substituted in lieu thereof (*Effective July 1, 2002*):
- Each local and regional board of education shall honor written
- 348 notice submitted by a licensed practitioner of the healing arts, as
- 349 defined in section 20-1, which places physical restrictions upon any
- 350 pupil enrolled in the public schools of such board of education. For
- 351 purposes of this section, licensed practitioner means any person who is
- licensed to practice under chapter 370, 372, 373 or 375 or section 20-
- 353 94a.
- Sec. 12. (NEW) (Effective from passage) Each regional vocational-
- 355 technical school shall provide access to directory information and on-
- 356 campus recruiting opportunities to representatives of the armed forces

- 357 of the United States of America and state armed services to the extent 358 necessary under federal law to prevent the loss of federal funds to such 359 school or to the state of Connecticut. The disclosure of information 360 pursuant to this section shall otherwise be subject to the provisions of 361 the Freedom of Information Act, as defined in section 1-200 of the 362 general statutes, as amended.
- 363 Sec. 13. Subsection (b) of section 4d-82 of the general statutes, as 364 amended by section 5 of public act 01-173, is repealed and the 365 following is substituted in lieu thereof (*Effective from passage*):
- 366 (b) The commission shall oversee the preparation and submission of 367 a state-wide application to the federal Universal Service Fund to 368 enhance connectivity to the Connecticut Education Network, maximize 369 participation and grant attainment rates, and reduce overly 370 burdensome administrative requirements which discourage local involvement. The commission shall prepare a feasibility report which 372 sets forth (1) a review of how and under what circumstances other 373 states have successfully submitted state-wide applications to the 374 Universal Service Fund, (2) an analysis of what should specifically be 375 incorporated into this state's application, and (3) an outline of 376 necessary actions to be taken by the commission for completion of a 377 state-wide Universal Service Fund application. The commission shall 378 work, in consultation with the Departments of Education and Higher 379 Education and the regional educational service centers, on the 380 feasibility report. No later than March 31, 2001, and for every subsequent universal service funding cycle, the commission shall 382 submit a state-wide application for universal service funds.
- 383 Sec. 14. Subsection (a) of section 10-40 of the general statutes, as 384 amended by section 6 of public act 01-173, is repealed and the 385 following is substituted in lieu thereof (*Effective from passage*):
  - (a) The Department of Education, in conjunction with the Department of Social Services, shall coordinate a family resource center program to provide comprehensive child care services, remedial

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educational and literacy services, families-in-training programs and supportive services to parents who are recipients of temporary family assistance and other parents in need of such services. The family resource centers shall be located in or associated with public schools, and any family resource center established on or after July 1, 2000, shall be located in a public elementary school unless the Commissioner of Education waives such requirement. The commissioner shall determine the manner in which the grant recipients of such program, such as municipalities, boards of education and child care providers shall be selected. The family resource center shall provide: (1) Quality full-day child care and school readiness programs for children age three and older who are not enrolled in school and child care for children enrolled in school up to the age of twelve for before and after regular school hours and on a full-day basis during school holidays and school vacation, in compliance with all state statutes and regulations governing child day care and, in the case of the school readiness programs, in compliance with the standards set for such programs pursuant to section 10-16p, as amended; (2) support services to parents of newborn infants to ascertain their needs and provide them with referrals to other services and organizations and, if necessary, education in parenting skills; [to such parents;] (3) support and educational services to parents whose children are participants of the child care services of the program and who are interested in obtaining a high school diploma or its equivalent. Parents and their preschool age children may attend classes in parenting and child learning skills together so as to promote the mutual pursuit of education and enhance parent-child interaction; (4) training, technical assistance and other support by the staff of the center to family day care providers in the community and serve as an information and referral system for other child care needs in the community or coordinate with such systems as may already exist in the community; (5) a families-in-training program to provide, within available appropriations, community support services to expectant parents and parents of children under the age of three. Such services shall include, but not be limited to, providing information and advice to parents on

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- 424 their [child's] children's language, cognitive, social and motor 425 development, visiting a participant's home on a regular basis, 426 organizing group meetings at the center for neighborhood parents of 427 young children and providing a reference center for parents who need 428 special assistance or services. The program shall provide for the 429 recruitment of parents to participate in such program; and (6) a sliding 430 scale of payment, as developed in consultation with the Department of 431 Social Services, for child care services at the center. The center shall 432 also provide a teen pregnancy prevention program for adolescents 433 emphasizing responsible decision-making and communication skills.
- 434 Sec. 15. Subdivision (5) of section 10-160 of the general statutes, as 435 amended by section 10 of public act 01-1 of the June special session, is 436 repealed and the following is substituted in lieu thereof (Effective from 437 passage):
- 438 (5) Prevent or minimize the potential for developmental delay in 439 children prior to [children] their reaching the age of five.
  - Sec. 16. Subsection (c) of section 10-27 of the general statutes, as amended by section 8 of public act 01-173, is repealed and the following is substituted in lieu thereof (*Effective from passage*):
    - (c) State agencies, including the educational institutions, may exchange a limited number of professional personnel and students with institutions of other states and other countries and may pay the salaries of such personnel and may assign scholarships and grants-inaid to the exchangees. The authorized exchange of personnel and students need not be parallel and simultaneous nor specific with regard to the assignment of persons between institutions. If a vacancy exists on the staff of any state agency, including the educational institutions, because a leave of absence without pay has been granted, such agency may engage the services of professional personnel of other countries, and may pay such personnel so engaged from the funds which otherwise would have been paid to such [personnel] staff members on leave of absence without pay.

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Sec. 17. Section 28 of public act 01-1 of the June special session is repealed and the following is substituted in lieu thereof (*Effective from passage*):

For the fiscal years ending June 30, 2002, and June 30, 2003, the of Education shall establish, within available Commissioner appropriations and bond authorizations, a grant program to assist state charter schools in financing (1) school building projects, as defined in section 10-282, (2) general improvements to school buildings, as defined in subsection (a) of section 10-265h, and (3) repayment of debt incurred for prior school building projects. Eligibility for such grants shall be limited to state charter schools whose charters were renewed in the prior fiscal year pursuant to subsection (g) of section 10-66bb. The governing [authority] authorities of such state charter schools may apply for such grants to the Department of Education at such time and in such manner as the commissioner prescribes. Each state charter school may receive no more than one grant under this section and no grant under this section shall exceed five hundred thousand dollars.

Sec. 18. Subsections (b) and (c) of section 10-76i of the general statutes, as amended by section 49 of public act 01-173, are repealed and the following is substituted in lieu thereof (*Effective from passage*):

(b) Said advisory council shall elect annually its own chairperson and other officers as deemed necessary. The council shall meet at least once during each calendar quarter and at such other times as the chairperson deems necessary or upon the request of a majority of members in office. The State Board of Education shall meet at least annually with the council to review the state plan for the provision of special education. A majority of the members in office, but not less than ten, shall constitute a quorum. Any member who fails to attend fifty per cent of all meetings held during any calendar year shall be deemed to have resigned from office. The member appointed by the Commissioner of Education who is an official of the department shall meet with and act as secretary to the advisory council. Members of the

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advisory council shall serve without compensation, but shall be reimbursed for all reasonable expenses incurred in the performance of their duties. The [state] Department of Education shall provide secretarial and administrative assistance to facilitate the activity of the advisory council. The Department of Higher Education shall appoint a liaison person to the advisory council.

- (c) The advisory council shall: (1) Advise the [state] Department of Education of unmet needs in educating children with disabilities and on the administration of the provisions of sections 10-94f to 10-94k, inclusive; (2) review periodically the laws, regulations, standards and guidelines pertaining to special education and recommend to the General Assembly and the State Board of Education any changes which it finds necessary; (3) comment on any new or revised regulations, standards and guidelines proposed for issuance; (4) participate with the State Board of Education in the development of any state eligibility documents for provision of special education; (5) comment publicly on any procedures necessary for distributing federal funds received pursuant to the Individuals with Disabilities Education Act, 20 USC 1400 et seq., as from time to time amended; (6) assist the [state] Department of Education in developing and reporting such data and evaluations as may be conducted pursuant to the provisions of said act; (7) report to the General Assembly not later than January fifteenth in the odd-numbered years and not later than February fifteenth in the even-numbered years, concerning recommendations for effecting changes in the special education laws; and (8) perform any other [such] activity that is required by the Individuals with Disabilities Education Act, 20 USC 1400, et seq., as from time to time amended.
- 517 Sec. 19. Subsection (b) of section 58 of public act 01-173 is repealed 518 and the following is substituted in lieu thereof (*Effective from passage*):
  - (b) The department shall report periodically, in accordance with this subsection and section 11-4a, on the study to the joint standing committee of the General Assembly having cognizance of matters

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- 523 (1) On or before January 1, 2002, the department shall describe (A) 524 the number and distribution of students by class in each of the regional 525 vocational-technical schools, (B) the format and contents of the initial 526 data base developed to carry out the study, (C) the measures, such as 527 the scores on the state-wide tenth grade mastery examination under 528 section 10-14n, grade point average, class rank, dropout rates, or trade 529 specific assessment tests, selected to assess the ability of the individual 530 components of the admissions score to predict success in the 531 vocational-technical school, and (D) any other factors the department 532 deems relevant to conducting the study or understanding the results of 533 the study;
  - (2) On or before January 1, 2003, the department shall present preliminary results of the study based on data analysis through the first quarter of the school year commencing in 2002, including the relevance of the individual components of the admissions score to the assessment measures, and shall provide statistics on the number of students from each class for the classes graduating in 2003, 2004 and 2005 who have withdrawn from a vocational-technical school;
  - (3) On or before January 1, 2004, the department shall (A) present final results for the class of 2003, including graduation rates and the results of the postgraduation survey, (B) using such results, predict the probability of a vocational-technical school [student] student's being successful based on the components of the student's admissions score, and (C) evaluate the results and discuss whether it feels any changes are needed in the admissions policies;
  - (4) On or before January 1, 2005, the department shall present the final results for the class of 2004, and explain any differences between said class and the class of 2003; and
  - (5) On or before January 1, 2006, the department shall (A) submit its final report, including [(A)] final results for the class of 2005, (B) using such results, predict the probability of a vocational-technical school

- student being successful based on the elements of the student's admissions score, and (C) describe any changes it intends to make in the system's admissions policies.
- 557 Sec. 20. Section 60 of public act 01-173 of the general statutes is 558 repealed and the following is substituted in lieu thereof (*Effective from passage*):
- The director of each regional vocational-technical school shall meet with members of the business community within the geographic area served by the regional vocational-technical school to develop a plan to assess workforce needs and implement curriculum modifications to address those needs.
- Sec. 21. Subdivision (1) of subsection (l) of section 10-145b of the general statutes, as amended by section 15 of public act 01-173, is repealed and the following is substituted in lieu thereof (*Effective from* passage):
  - (l) (1) For certified employees of local and regional boards of education, except as provided in this subdivision, each professional educator certificate shall be valid for five years and continued every five years thereafter upon the successful completion of professional development activities which shall consist of not less than ninety hours of continuing education, as determined by the local or regional board of education in accordance with this section, or documented completion of a national board certification assessment in the appropriate endorsement area, during each successive five-year period. (A) Such continuing education completed by certified employees with an early childhood nursery through grade three or an elementary endorsement who hold a position requiring such an endorsement shall include at least fifteen hours of training in the teaching of reading and reading readiness and assessment of reading performance, including methods of teaching language skills necessary for reading, reading comprehension skills, phonics and the structure of the English language during each five-year period. (B) Such continuing

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education requirement completed by certified employees with elementary, middle grades or secondary academic endorsements who hold a position requiring such an endorsement shall include at least fifteen hours of training in the use of computers in the classroom during each five-year period unless such employees are able to demonstrate technology competency, in a manner determined by their local or regional board of education, based on state-wide standards for teacher competency in the use of technology for instructional purposes adopted pursuant to section 4d-85. (C) Such continuing education completed by (i) the superintendent of schools, and (ii) employees employed in positions requiring an intermediate administrator or supervisory certificate, or the equivalent thereof, and whose administrative or supervisory duties equal at least fifty per cent of [the] their assigned time, [of such employee,] shall include at least fifteen hours of training in the evaluation of teachers pursuant to section 10-151b during each five-year period. (D) In the case of certified employees with a bilingual education endorsement who hold positions requiring such an endorsement (i) in an elementary school and who do not hold an endorsement in elementary education, such continuing education taken on or after July 1, 1999, shall only count toward the ninety-hour requirement if it is in language arts, reading and mathematics, and (ii) in a middle or secondary school and who do not hold an endorsement in the subject area they teach, such continuing education taken on or after July 1, 1999, shall only count toward the ninety-hour requirement if it is in such subject area or areas. During each five-year period in which a professional educator certificate is valid, a holder of such certificate who has not completed the ninety hours of continuing education required pursuant to this subdivision, and who has not been employed while holding such certificate by a local or regional board of education for all or part of the five-year period, shall, upon application, be reissued such certificate for five years minus any period of time such holder was employed while holding such certificate by a local or regional board of education, provided there shall be only one such reissuance during each five-year period in which such certificate is valid. A certified employee of a local

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or regional board of education who is a member of the General Assembly and who has not completed the ninety hours of continuing education required pursuant to this subdivision for continuation of a certificate, upon application, shall be reissued a professional educator certificate for a period of time equal to six months for each year the employee served in the General Assembly during the previous five years. Continuing education hours completed during the previous five years shall be applied toward such ninety-hour requirement which shall be completed during the reissuance period in order for such employee to be eligible to have a certificate continued. The cost of the professional development activities required under this subsection for certified employees of local or regional boards of education shall be shared by the state and local or regional boards of education, except for those activities identified by the State Board of Education as the responsibility of the certificate holder. Each local and regional board of education shall make available, annually, at no cost to its certified employees not fewer than eighteen hours of professional development activities for continuing education credit. Such activities may be made available by a board of education directly, through a regional educational service center or cooperative arrangement with another board of education or through arrangements with any continuing education provider approved by the State Board of Education. Local and regional boards of education shall grant continuing education credit for professional development activities which the certified employees of the board of education are required to attend, professional development activities offered in accordance with the plan developed pursuant to subsection (b) of section 10-220a, or professional development activities which the board may approve for any individual certified employee. Each board of education shall determine the specific professional development activities to be made available with the advice and assistance of the teachers employed by such board, including representatives of the exclusive bargaining unit for such teachers pursuant to section 10-153b. The time and location for the provision of such activities shall be in accordance with either an agreement between the board of education and the exclusive

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- 656 bargaining unit pursuant to said section 10-153b or, in the absence of
- 657 such agreement or to the extent such agreement does not provide for
- 658 the time and location of all such activities, in accordance with a
- 659 determination by the board of education.
- 660 Sec. 22. Subdivision (2) of subsection (m) of section 10-145b of the
- 661 general statutes, as amended by section 53 of public act 01-173, is
- 662 repealed and the following is substituted in lieu thereof (Effective from
- 663 passage):
- 664 (2) When the Commissioner of Education is notified, pursuant to
- 665 section 17a-101i, as amended, that a person holding a certificate,
- 666 authorization or permit issued by the State Board of Education under
- 667 the provisions of sections 10-1440 to 10-149, inclusive, as amended, has
- 668 been convicted of (A) a capital felony, pursuant to section 53a-54b, as
- 669 amended, (B) arson murder, pursuant to section 53a-54d, (C) a class A
- 670 felony, (D) a class B felony, except a violation of section 53a-122, 53a-
- 671 252 or 53a-291, (E) a crime involving an act of child abuse or neglect as
- 672 described in section 46b-120, or (F) a violation of section 53-21, 53-37a,
- 673 53a-60b, as amended, 53a-60c, 53a-71, 53a-72a, 53a-72b, 53a-73a, 53a-88,
- 674 53a-99, 53a-103a, 53a-181c, 53a-191, 53a-196, 53a-196c, 53a-216, 53a-
- 675 217b, as amended, or 21a-278, as amended, or subsection (a) of section
- 676 21a-277, any certificate, permit or authorization issued by the State
- 677 Board of Education and held by such person shall be deemed revoked
- 678 and the commissioner shall notify such person of such revocation,
- 679 provided such person may request reconsideration pursuant to
- regulations adopted by the State Board of Education [,] in accordance 680
- 681 with the provisions of chapter 54.
- 682 Sec. 23. Subsection (b) of section 10-155d of the general statutes, as
- 683 amended by section 6 of public act 01-1 of the June special session, is
- 684 repealed and the following is substituted in lieu thereof (Effective from
- 685 passage):
- 686 (b) The Department of Higher Education, with the approval of the
- 687 Commissioner of Education, shall expand, within available

appropriations, participation in its summer alternate route to certification program and its [week-end] weekend and evening alternate route to certification program. The department shall expand the [week-end] weekend and evening program for participants seeking certification in a subject shortage area pursuant to section 10-8b. The department, in collaboration with the Department of Education, shall develop (1) <u>a</u> regional alternate route to certification programs targeted to the subject shortage areas, and (2) an alternate route to certification program for former teachers whose certificates have expired and who are interested in resuming their teaching careers.

Sec. 24. Section 10-2211 of the general statutes, as amended by section 17 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (*Effective from passage*):

The Department of Education shall develop, within available appropriations, a State-Wide Early Reading Success Institute for educators based on the review completed by the Early Reading Success Panel pursuant to section 10-221j and the assessments conducted pursuant to section 10-221k. The institute shall commence operation in the 2000-2001 school year. The institute shall use a training curriculum that incorporates comprehensive instruction in reading as determined by the Early Reading Success Panel pursuant to section 10-221j, to include, but not be limited to: (1) Instructional strategies that can be adapted for each student's needs; (2) early screening and ongoing assessment to determine which individual students need additional instruction; (3) teaching of oral language competencies, including phonological awareness, vocabulary, listening comprehension and grammatical skills; (4) systematic teaching of word identification skills including phonics instruction and instruction in phonemic awareness; and (5) teaching of comprehension competencies, including the use of context to infer meaning.

Sec. 25. Subsection (c) of section 10-223b of the general statutes, as amended by section 36 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (Effective from

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- (c) The local or regional board of education shall require the school to develop an improvement plan and take the steps necessary to become accredited by the New England Association of Schools and Colleges. The improvement plan shall be submitted to the Department of Education and the local or regional board of education. The local or regional board of education shall approve the plan before it is implemented. Upon such approval, the plan shall be implemented beginning the following school year. The improvement plan (1) may provide for site-based management of the school, (2) shall include criteria for use in measuring progress, and (3) shall be developed in consultation with the school's principal [,] and teachers and the parents of students attending the school. The Department of Education shall provide technical assistance to the school on the development of the plan and shall provide comments on the plan to the local or regional board of education prior to the board's approval of the plan. The local or regional board of education shall provide assistance to the school to improve its operation under the plan and to obtain accreditation. The commissioner may require the local or regional board of education to reallocate federal and state categorical assistance provided to the school district to implement the plan.
- Sec. 26. Subsection (d) of section 10-265f of the general statutes, as amended by section 21 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (*Effective from passage*):
- (d) In the case of proposals for intensive early intervention reading programs including after-school and summer programs, the plan shall: (1) Incorporate the competencies required for early reading success, critical indicators for teacher intervention and the components of a high quality early reading success curriculum in accordance with the findings of the Early Reading Success Panel delineated in section 10-221l, as amended by this act; (2) provide for a period of time each day of individualized or small group instruction for each student; (3)

754 provide for monitoring of students and follow-up in subsequent 755 grades, documentation of continuous classroom observation of 756 student's reading behaviors and establishment of performance 757 indicators aligned with the state-wide mastery examinations under 758 chapter 163c, the findings of the Early Reading Success Panel pursuant 759 to section 10-221j and other methodologies for assessing reading 760 competencies established by the department pursuant to section 10-761 221i; (4) include a professional development component for teachers in 762 grades kindergarten to three, inclusive, that emphasizes the teaching of 763 reading and reading readiness and assessment of reading competency 764 based on the findings of the Early Reading Success Panel pursuant to 765 section 10-221j; (5) provide for parental involvement and ensure that 766 parents have access to information on strategies that may be used at 767 home to improve prereading or reading skills; (6) provide for data 768 collection and program evaluation; and (7) include any additional 769 information the commissioner deems relevant.

- Sec. 27. Subsection (a) of section 10-266aa of the general statutes, as amended by section 29 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (Effective from passage):
- (a) As used in this section:
- 775 (1) "Receiving district" means any school district that accepts 776 students under the program established pursuant to this section; [and]
- 777 (2) "Sending district" means any school district that sends students it 778 would otherwise be legally responsible for educating to another school 779 district under the program; and
- 780 (3) "Minority students" means students who are "pupils of racial 781 minorities", as defined in section 10-226a.
- 782 Sec. 28. Subsection (b) of section 10-285a of the general statutes, as 783 amended by section 50 of public act 01-173, is repealed and the 784 following is substituted in lieu thereof (*Effective from passage*):

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(b) The percentage of school building project grant money a regional board of education may be eligible to receive under the provisions of section 10-286, as amended, shall be determined by its ranking. Such ranking shall be determined by (1) multiplying the total population, as defined in section 10-261, as amended, of each town in the district by such town's ranking, as determined in subsection (a) of this section, (2) adding together the figures determined under subdivision (1) of this subsection, and (3) dividing the total computed under subdivision (2) of this subsection by the total population of all towns in the district. The ranking of each regional board of education shall be rounded to the next higher whole number and each such board shall receive the same reimbursement percentage as would a town with the same rank plus ten per cent, except that no such percentage shall exceed eightyfive per cent.

- Sec. 29. Subsection (a) of section 2 of public act 01-165 is repealed and the following is substituted in lieu thereof (*Effective from passage*):
- (a) Not later than July 1, 2002, the [Board] Boards of Trustees for the Connecticut Community-Technical Colleges, the Connecticut State University system, The University of Connecticut, Charter Oak State College, the Bridgeport Hospital School of Nursing and Connecticut's Independent Colleges shall develop a plan to ensure that there are articulation agreements for their nursing programs to assist nurses in advancing their education and nursing credentials.
- Sec. 30. Section 10a-88 of the general statutes, as amended by section 5 of public act 01-141, is repealed and the following is substituted in lieu thereof (*Effective from passage*):
- There shall continue to be a Board of Trustees for the Connecticut State University System to consist of eighteen members, fourteen to be appointed by the Governor, who shall reflect the state's geographic, racial and ethnic diversity; two of whom shall be state college or Connecticut State University system alumni; and four students, one from each state university elected by the students enrolled at such state

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university. On or before July 1, 1983, the Governor shall appoint members to the board as follows: Five members, one of whom shall be a state college or Connecticut State University system alumnus, for a term of two years from said date; five members, one of whom shall be a state college or Connecticut State University system alumnus, for a term of four years from said date, and four members for a term of six years from said date. Thereafter the Governor shall appoint members of said board to succeed those appointees whose terms expire, such members to serve for terms of six years each from July first in the year of their appointment, provided two of the members appointed for terms commencing July 1, 1995, and their successors shall be state college or Connecticut State University system alumni, one of the members appointed for a term commencing July 1, 1997, and his or her successors shall be such alumni and two of the members appointed for terms commencing July 1, 1999, and their successors shall be such alumni. On and after July 1, 1999, the board shall at all times include at least one member from each county in which a state university is located. (1) On or before November 1, 1975, the students enrolled at the institutions under the jurisdiction of the board shall, in such manner as the board determines, elect two members of the board, each of whom shall be enrolled as a full-time student at an institution under the jurisdiction of the board at the time of his or her election. One such member shall be elected for a term of one year from November 1, 1975, and one for a term of two years from said date. On or before November 1, 1976, until July 1, 1997, such students shall, in such manner as the board determines, elect one member of the board, who shall be so enrolled at any such institution at the time of his or her election and who shall serve for a term of two years from November first in the year of his or her election, except that the term of the member due to expire on October 31, 1998, shall expire on October 31, 1997. (2) On and after July 1, 1997, the student members of the board shall be elected as follows: (A) (i) On or before November 1, 1997, the students enrolled at Central Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at [such] said state university at the time of

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his or her election and who shall serve for a term of one year from said November first, and (ii) on or before November 1, 1998, and biennially thereafter, the students enrolled at Central Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at [such] said state university at the time of his or her election and who shall serve for a term of two years from November first in the year of his or her election; (B) (i) on or before November 1, 1997, the students enrolled at Eastern Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a fulltime student at [such] said state university at the time of his or her election and who shall serve for a term of one year from said November first, and (ii) on or before November 1, 1998, and biennially thereafter, the students enrolled at Eastern Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at said state university at the time of his or her election and who shall serve for a term of two years from the November first in the year of his or her election; (C) on or before November 1, 1997, and biennially thereafter, the students enrolled at Southern Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a full-time student at [such] said state university at the time of his or her election and who shall serve for a term of two years from the November first in the year of his or her election; and (D) on or before November 1, 1997, and biennially thereafter, the students at Western Connecticut State University shall, in such manner as the board determines, elect one member of the board who shall be a fulltime student at [such] said state university at the time of his or her election and who shall serve for a term of two years from the November first in the year of his or her election. The term of any student member of the board elected on or after November 1, 2001, shall terminate if such student member ceases to be a matriculating student in good standing, either as a full-time undergraduate student or as a full-time or part-time graduate student, at the state university from which such student member was elected. The Governor shall,

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pursuant to section 4-9a, appoint the chairperson of the board. The board shall, biennially, elect from its members such other officers as it deems necessary. The Governor shall fill any vacancy in the appointed membership of the board by appointment for the balance of the unexpired term. Any vacancies in the elected membership of said board shall be filled by special election for the balance of the unexpired term. The members of said board shall receive no compensation for their services as such but shall be reimbursed for their necessary expenses in the course of their duties.

Sec. 31. Subdivision (2) of subsection (a) of section 10a-99a of the general statutes, as amended by section 6 of public act 01-141, is repealed and the following is substituted in lieu thereof (Effective from passage):

(2) For each of the fiscal years ending June 30, 2000, to June 30, 2014, inclusive, as part of the state contract with donors of endowment fund eligible gifts, the Department of Higher Education, in accordance with section 10a-8b, shall deposit in the Endowment Fund for the Connecticut State University system a grant in an amount equal to half of the total amount of endowment fund eligible gifts received by or for the benefit of the Connecticut State University system as a whole and each state university for the calendar year ending the December thirtyfirst preceding the commencement of such fiscal year, as certified by the chairperson of the board of trustees by February fifteenth to (A) the Secretary of the Office of Policy and Management, (B) the joint standing committee of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies, and (C) the Commissioner of Higher Education, provided such sums do not exceed the endowment fund state grant maximum commitment for the fiscal year in which the grant is made. In any such fiscal year in which the total of the eligible gifts received by the Connecticut State University system as a whole and each state university [exceed] exceeds the endowment fund state grant maximum commitment for such fiscal year the amount in excess of such endowment fund state grant maximum commitment shall be carried forward and be eligible

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for a matching state grant in any succeeding fiscal year from the fiscal year ending June 30, 2000, to the fiscal year ending June 30, 2014, inclusive, subject to the endowment fund state grant maximum commitment. Any endowment fund eligible gifts that are not included in the total amount of endowment fund eligible gifts certified by the chairperson of the board of trustees pursuant to this subdivision may be carried forward and be eligible for a matching state grant in any succeeding fiscal year from the fiscal year ending June 30, 2000, to the fiscal year ending June 30, 2014, inclusive, subject to the endowment fund state matching grant maximum commitment for such fiscal year.

Sec. 32. Section 10a-103 of the general statutes, as amended by section 10 of public act 01-141, is repealed and the following is substituted in lieu thereof (*Effective from passage*):

There shall continue to be a Board of Trustees for The University of Connecticut to consist of nineteen persons, twelve to be appointed by the Governor, who shall reflect the state's geographic, racial and ethnic diversity; two to be elected by the university alumni; two to be elected by the students enrolled at the institutions under the jurisdiction of said board; and three members ex officio. On or before July 1, 1983, the Governor shall appoint members to the board as follows: Four members for a term of two years from said date; four members for a term of four years from said date; and four members for a term of six years from said date. Thereafter the Governor shall appoint trustees of said university to succeed those appointees whose terms expire, and each trustee so appointed shall hold office for a period of six years from the first day of July in the year of his or her appointment, provided two of the trustees appointed for terms commencing July 1, 1995, and their successors shall be alumni of the university, one of the trustees appointed for a term commencing July 1, 1997, and his or her successors shall be such alumni and one of the members appointed for a term commencing July 1, 1999, and his or her successors shall be such alumni. The Commissioner of Agriculture and the Commissioner of Education shall be, ex officio, members of the board of trustees. The Governor shall be, ex officio, president of said board. The graduates of

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all of the schools and colleges of said university shall, prior to September first in the odd-numbered years, elect one trustee, who shall be a graduate of the institution and who shall hold office for four years from the first day of September succeeding his or her election. Not less than two [nor] or more than four nominations for each such election shall be made by the alumni association of said university, provided no person who has served as an alumni trustee for the two full consecutive terms immediately prior to the term for which such election is to be held shall be nominated for any such election. Such election shall be conducted by mail prior to September first under the supervision of a canvassing board consisting of three members, one appointed by the board of trustees, one by the board of directors of the alumni association of the university and one by the president of the university. No ballot in such election shall be opened until the date by which ballots must be returned to the canvassing board. In such election all graduates shall be entitled to vote by signed ballots which have been circulated to them by mail and which shall be returned by mail. Vacancies occurring by death or resignation of either of such alumni trustees shall be filled for the unexpired portion of the term by special election, if such unexpired term is for more than eighteen months. When the unexpired term is eighteen months or less, such vacancy shall be filled by appointment by the board of directors of said alumni association. On or before November 1, 1975, the students of The University of Connecticut shall, in such manner as the board of trustees of said university shall determine, elect two trustees, each of whom shall be enrolled as a full-time student of said university at the time of his or her election. One such member shall be elected for a term of one year from November 1, 1975, and one for a term of two years from said date. Prior to July first, annually, such students shall, in accordance with this section and in such manner as the board shall determine, elect one member of said board, who shall be so enrolled at said university at the time of his or her election and who shall serve for a term of two years from July first in the year of his or her election. The student member elected to fill the term expiring on June 30, 2003, and such elected member's successors shall be enrolled as full-time

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undergraduate students at a school or college of the university and shall be elected by the undergraduate students of the schools and colleges of the university. The student member elected to fill the term expiring on June 30, 2004, and such elected member's successors shall be enrolled as a full-time student in the School of Law, the School of Medicine, the School of Dentistry, the School of Social Work, or as a graduate student of a school or college of the university, and shall be elected by the students of the School of Law, the School of Medicine, the School of Dentistry, the School of Social Work and the graduate students of the schools and colleges of the university. Any vacancies in the elected membership of said board shall, except as otherwise provided in this section, be filled by special election for the balance of the unexpired term.

Sec. 33. Subdivision (2) of subsection (b) of section 10a-109i of the general statutes, as amended by section 12 of public act 01-141, is repealed and the following is substituted in lieu thereof (Effective from passage):

(2) For each of the fiscal years ending June 30, 1999, to June 30, 2014, inclusive, as part of the state contract with donors of endowment fund eligible gifts, the Department of Higher Education, in accordance with section 10a-8b shall deposit in the endowment fund for the university a grant in an amount equal to half of the total amount of endowment fund eligible gifts, except as provided in this subparagraph, received by the university or for the benefit of the university for the calendar year ending the December thirty-first preceding the commencement of such fiscal year, as certified by the chairperson of the board of trustees by February fifteenth to (i) the Secretary of the Office of Policy and Management, (ii) the joint standing committee of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies, and (iii) the Commissioner of Higher Education, provided such sums do not exceed the endowment fund state grant maximum commitment for the fiscal year in which the grant is made. For the fiscal years ending June 30, 1999, and June 30, 2000, the Department of Higher Education shall deposit in the

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endowment fund for the university grants in total amounts which shall not exceed the endowment fund state grant, as defined in subdivision (7) of section 10a-109c of the general statutes, revision of 1958, revised to January 1, 1997, and which shall be equal to the amounts certified by the chairperson of the board of trustees for each such fiscal year of endowment fund eligible gifts received by the university or for the benefit of the university and for which written commitments were made prior to July 1, 1997. For the fiscal year ending June 30, 1999, the funds required to be deposited in the endowment fund pursuant to this subparagraph shall be appropriated to the university for such purpose and not appropriated to the fund established pursuant to section 10a-8b. In any such fiscal year in which the eligible gifts received by the university exceed the endowment fund state grant maximum commitment for such fiscal year, the amount in excess of such endowment fund state grant maximum commitment for such fiscal year [,] shall be carried forward and be eligible for a matching state grant in any succeeding fiscal year from the fiscal year ending June 30, 1999, to the fiscal year ending June 30, 2014, inclusive, subject to the endowment fund state grant maximum commitment for such fiscal year. Any endowment fund eligible gifts that are not included in the total amount of endowment fund eligible gifts certified by the chairperson of the board of trustees pursuant to this subparagraph may be carried forward and be eligible for a matching state grant in any succeeding fiscal year from the fiscal year ending June 30, 2000, to the fiscal year ending June 30, 2014, inclusive, subject to the endowment fund state matching grant maximum commitment for such fiscal year.

Sec. 34. Section 10a-233 of the general statutes, as amended by section 154 of public act 01-132, is repealed and the following is substituted in lieu thereof (*Effective from passage*):

The authority shall fix, revise, charge and collect fees and is empowered to contract with any person, partnership, association or corporation, or other body, public or private, in respect thereof. Each agreement entered into by the authority with a participating institution

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or institutions for higher education shall provide that the fees and other amounts payable by said institution or institutions with respect to any program or programs of the authority shall be sufficient at all times, (1) to pay its or their share of the administrative costs and expenses of such program, (2) to pay the principal of, the premium, if any, and the interest on outstanding bonds or notes of the authority issued with respect to such program to the extent that other revenues of the authority pledged for the payment of the bonds or notes are insufficient to pay the bonds or notes as they become due and payable, (3) to create and maintain reserves which may but need not be required or provided for in the bond resolution relating to such bonds or notes of the authority, and (4) to establish and maintain whatever education loan servicing, control [,] or audit procedures are deemed to be necessary to the operations of the authority. The authority shall pledge the revenues from each program, as described in subsection (b) of section 10a-230, as security for the issue of bonds or notes relating to such program. Such pledge shall be valid and binding from the time when the pledge is made; the revenues so pledged by the authority shall immediately be subject to the lien of such pledge without any physical delivery thereof or further act, and the lien of any such pledge shall be valid and binding against all parties having claims of any kind in tort, contract or otherwise against the authority or any participating institution for higher education, irrespective of whether such parties have notice thereof. Neither the bond resolution nor any financing statement, continuation statement or other instrument by which a pledge or security interest is created or by which the authority's interest in revenues is assigned need be filed in any public records in order to perfect the security interest or lien thereof as against third parties except in the records of the authority. The authority may elect, notwithstanding the exclusions provided in subdivision (14) of subsection (d) of section 42a-9-109, as amended, to have the provisions of the Connecticut Uniform Commercial Code apply to any pledge made by or to the authority to secure its bonds or notes by filing a financing statement with respect to the security interest created by the pledge. The use and disposition of moneys to the credit of such sinking

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or other similar fund shall be subject to the provisions of the resolution authorizing the issuance of such bonds or notes or of such trust agreement. Except as may otherwise be provided in such resolution [,] or such trust agreement, such sinking or other similar fund shall be a fund for all such revenue bonds or notes issued to finance an educational program or programs at one or more participating institutions for higher education, without distinction or priority of one over another; provided, the authority in any such resolution or trust agreement may provide that such sinking or other similar fund shall be the fund for a particular educational program or programs at a participating institution or institutions for higher education and for the revenue bonds or notes issued to finance a particular education program or programs and may, additionally, permit and provide for the issuance of revenue bonds or notes having a subordinate lien in respect of the security herein authorized to other revenue bonds or notes of the authority and, in such case, the authority may create separate or other similar funds in respect of such subordinate lien bonds or notes.

1111 Sec. 35. Subsection (a) of section 10-183v of the general statutes is 1112 repealed and the following is substituted in lieu thereof (Effective July 1113 1, 2002):

(a) Except as provided in subsection (b) of this section, a former teacher receiving retirement benefits from the system may not be employed in a teaching position receiving compensation paid out of public money appropriated for school purposes except that such former teacher may be employed temporarily in such a position and receive no more than forty-five per cent of the [entry-level salary for the assigned subject area for such compensation average annual salary such former teacher earned. The Commissioner of Education may waive such salary limitation at the request of the local or regional board of education for former teachers working in shortage areas pursuant to section 10-8b in an emergency situation or an administrative position, as determined by the commissioner. The commissioner shall notify the board of any such waiver. Temporary

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- 1127 employment means employment [for less than a school year] (1) under 1128 a renewable contract lasting no more than one year, and (2) for which 1129 the former teacher does not accrue credited service under the teacher 1130 retirement system. Notice of such employment shall be sent monthly 1131 to the board by the employing officials and by the retired teacher at the 1132 end of each assignment.
- 1133 Sec. 36. Section 10-145d of the general statutes is amended by 1134 adding subsection (f) as follows (*Effective from passage*):
- 1135 (NEW) (f) From the effective date of this subsection through June 30, 1136 2003, an endorsement to teach elementary education shall be valid for 1137 grades kindergarten to six, inclusive, and an endorsement to teach 1138 comprehensive special education shall be valid for grades 1139 kindergarten to twelve, inclusive.
- 1140 Sec. 37. Section 10-320b of the general statutes is amended by 1141 adding subsections (f) and (g) as follows (*Effective October 1, 2002*):
  - (NEW) (f) The Connecticut Historical Commission shall adopt regulations in accordance with the provisions of chapter 54 of the general statutes to carry out the provisions of subdivisions (2) and (4) of subsection (b) of this section.
    - (NEW) (g) The actions of the Connecticut Historical Commission pursuant to subdivisions (2) and (4) of subsection (b) of this section and actions taken to augment the state register of historic places, as defined in section 10-320c of the general statutes, shall be subject to the provisions of chapter 54.

This act shall take effect as follows:	
Section 1	from passage
Sec. 2	from passage
Sec. 3	July 1, 2002
Sec. 4	July 1, 2002
Sec. 5	from passage
Sec. 6	July 1, 2003

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Sec. 7	July 1, 2002
Sec. 8	July 1, 2002
Sec. 9	July 1, 2002
Sec. 10	July 1, 2002
Sec. 11	July 1, 2002
Sec. 12	from passage
Sec. 13	from passage
Sec. 14	from passage
Sec. 15	from passage
Sec. 16	from passage
Sec. 17	from passage
Sec. 18	from passage
Sec. 19	from passage
Sec. 20	from passage
Sec. 21	from passage
Sec. 22	from passage
Sec. 23	from passage
Sec. 24	from passage
Sec. 25	from passage
Sec. 26	from passage
Sec. 27	from passage
Sec. 28	from passage
Sec. 29	from passage
Sec. 30	from passage
Sec. 31	from passage
Sec. 32	from passage
Sec. 33	from passage
Sec. 34	from passage
Sec. 35	July 1, 2002
Sec. 36	from passage
Sec. 37	October 1, 2002

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